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Lori leads the work of Center on Enhancing Early Learning Outcomes (CEELO) to provide technical assistance to build capacity of state education agencies to improve outcomes for children birth through third grade. She conducts research and facilities decision-making to ensure states develop evidence-based policy to support program quality, effective teaching, and developmentally appropriate learning. She collaborates with other technical assistance organizations to leverage expertise and resources in support of states' goals. She previously held the position of Vice President of Children and Family Services at The Finance Project, directed federally funded technical assistance for state child care administrators, conducted research on family/community impact on children's learning, worked at the state level to support inclusive settings for children with disabilities, and was a preschool special education teacher.